

# 2022-23 Annual Report

CFISD Board of Trustees

Public Hearing

February 12, 2024

# Accessing the Texas Academic Performance Reports

The screenshot shows the website for Cypress-Fairbanks Independent School District (CFISD). The browser address bar shows 'cfisd.net'. The main navigation bar includes 'HOME', 'OUR SCHOOLS', 'HOME ACCESS CENTER', and 'TRANSLATE'. Below this is a large banner with the CFISD logo and the tagline 'LEARN • EMPOWER • ACHIEVE • DREAM'. A secondary navigation bar contains 'Home', 'Our District', 'Parents & Students', 'Academics', 'Staff', 'Community', and 'Departments'. A dropdown menu is open under 'Our District', listing various links. Two red arrows point to the 'Our District' menu item and the 'School Meetings' link in the dropdown.

Navigation Item	Dropdown Item
Home	About CFISD
Our District	Contact CFISD
Parents & Students	Superintendent
Academics	Committees
Staff	Bond Information
Community	Policies & Handbooks
Departments	Procurement Services
	Administrative Staff Directory
	Our Schools & Facilities
	District Leadership
	Board of Trustees
	Financial Information
	Tax Office
	School Meetings

# Accessing the Texas Academic Performance Reports

Home

Our District

Parents & Students

Academics

Staff

Community

## SCHOOL RATINGS

School Ratings - District

School Ratings - Elementary Schools

School Ratings - Middle Schools

School Ratings - High Schools

School Ratings - Special Campuses

Cypress-Fairbanks ISD is an Accredited Education Agency

## ADAM

2023-24

2022-23

2021-22

2020-21

2022-23 ratings for Adam Elementary School

- [2022-23 Campus Improvement Plan](#) ⚙️
- [Federal Report Card](#)
- [2022-23 Texas Academic Performance Report](#)
- [2022-23 Texas Academic Performance Report Glossary](#) ⚙️

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**

Texas Education Agency  
**2022-23 Progress (TAPR)**

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	117,686	100.0%	5,504,150	100.0%	118,010	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	578	0.5%	17,201	0.3%	773	0.7%	25,110	0.5%

# 2022-23 All Tests Performance

## Grades 3-12: All Students

District	Total Students	Eco Dis %	# Tested	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level %
Houston ISD	189,934	79.5	268,090	69	41	17
Dallas ISD	141,169	84.9	198,438	72	44	16
Cypress-Fairbanks ISD	118,010	58.0	173,488	82	58	26
Northside ISD	102,719	54.1	150,522	77	50	19
Katy ISD	92,667	43.4	140,099	88	69	38
Fort Bend ISD	79,660	50.3	123,788	81	57	28
Austin ISD	73,384	51.5	103,372	74	51	25
Alief ISD	40,329	86.6	58,534	68	39	14
Spring ISD	34,114	84.2	49,955	64	33	10
Spring Branch ISD	33,649	56.7	48,633	79	57	29
Tomball ISD	21,426	31.4	33,048	91	73	39
Waller ISD	8,834	66.5	13,421	74	44	16

# 2022-23 All Tests Performance

## Grades 3-12: Eco. Dis.

District	Total Students	Eco Dis %	# Tested	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level %
Houston ISD	189,934	79.5	212,218	64	34	11
Dallas ISD	141,169	84.9	169,202	70	40	13
Cypress-Fairbanks ISD	118,010	58	98,903	75	46	16
Northside ISD	102,719	54.1	80,473	69	37	11
Katy ISD	92,667	43.4	60,102	80	52	21
Fort Bend ISD	79,660	50.3	63,445	71	41	14
Austin ISD	73,384	51.5	52,640	58	29	9
Alief ISD	40,329	86.6	50,662	68	38	13
Spring ISD	34,114	84.2	41,813	63	31	9
Spring Branch ISD	33,649	56.7	28,640	69	40	13
Tomball ISD	21,426	31.4	10,288	82	56	23
Waller ISD	8,834	66.5	9,025	69	37	11

# 2022-23 Reading Performance Grades 3-12: All Students

District	Total Students	Eco Dis %	# Tested	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level %
Houston ISD	189,934	79.5	110,196	69	45	17
Dallas ISD	141,169	84.9	83,028	70	45	17
Cypress-Fairbanks ISD	118,010	58.0	70,581	83	61	26
Northside ISD	102,719	54.1	61,904	78	54	18
Katy ISD	92,667	43.4	56,611	89	72	37
Fort Bend ISD	79,660	50.3	50,191	82	61	27
Austin ISD	73,384	51.5	42,159	75	56	27
Alief ISD	40,329	86.6	24,232	66	40	13
Spring ISD	34,114	84.2	20,589	66	38	11
Spring Branch ISD	33,649	56.7	20,236	78	58	28
Tomball ISD	21,426	31.4	13,357	90	75	39
Waller ISD	8,834	66.5	5,485	73	47	15

# 2022-23 Reading Performance Grades 3-12: Eco. Dis.

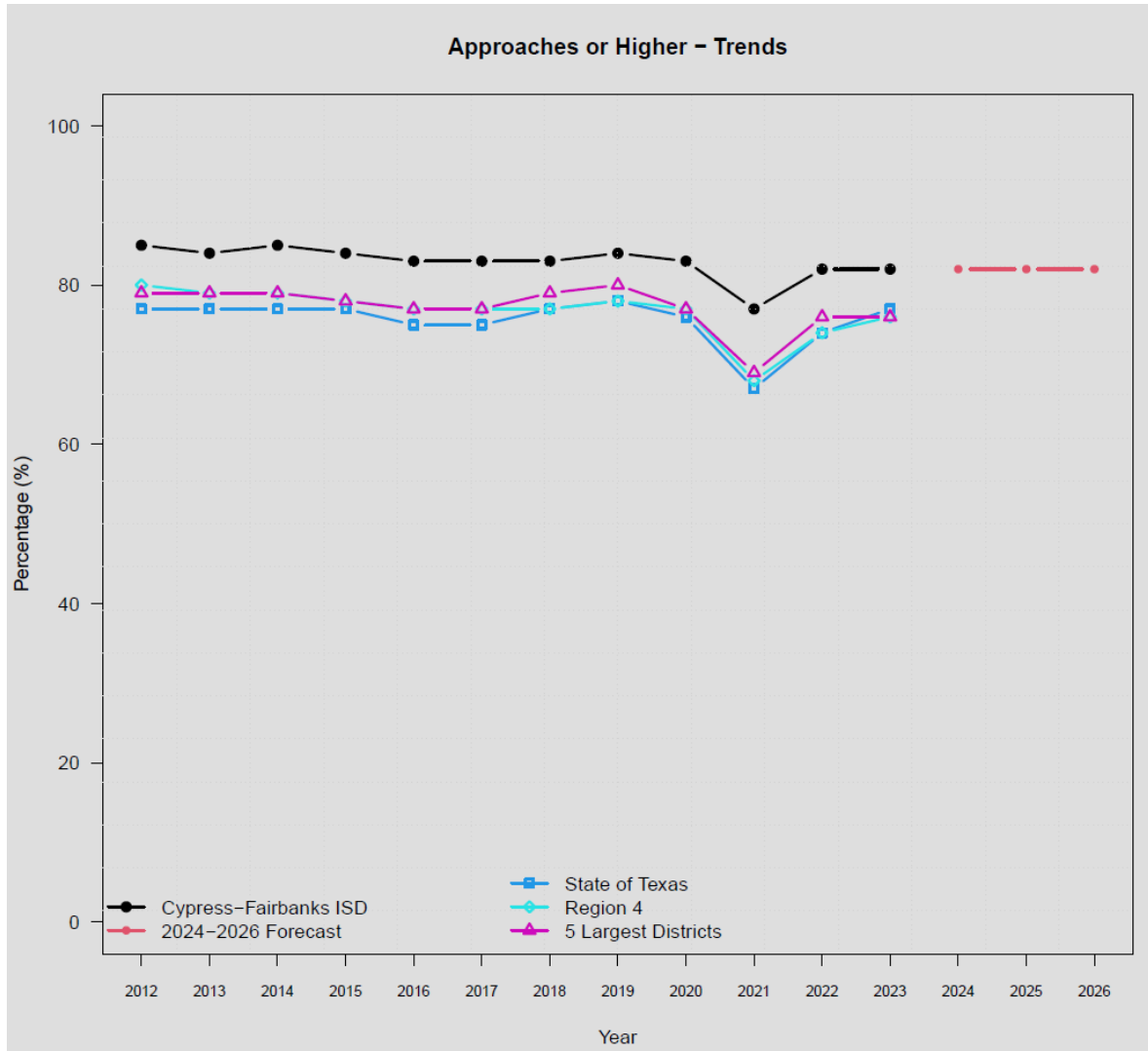
District	Total Students	Eco Dis %	# Tested	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level %
Houston ISD	189,934	79.5	87,638	64	37	11
Dallas ISD	141,169	84.9	70,824	67	41	13
Cypress-Fairbanks ISD	118,010	58	40,570	76	49	16
Northside ISD	102,719	54.1	33,407	70	41	10
Katy ISD	92,667	43.4	24,479	81	56	20
Fort Bend ISD	79,660	50.3	25,858	73	46	14
Austin ISD	73,384	51.5	21,712	59	34	9
Alief ISD	40,329	86.6	21,027	66	40	12
Spring ISD	34,114	84.2	17,260	64	36	10
Spring Branch ISD	33,649	56.7	11,975	67	41	12
Tomball ISD	21,426	31.4	4,209	81	58	22
Waller ISD	8,834	66.5	3,695	68	39	10



# 2022-23 Reading Performance

## Grade 3: All Students

District	Total Students	Eco Dis %	# Tested	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level %
Houston ISD	189,934	79.5	12,869	72	45	19
Dallas ISD	141,169	84.9	9,202	68	43	19
Cypress-Fairbanks ISD	118,010	58.0	7,800	81	56	24
Northside ISD	102,719	54.1	6,710	76	48	15
Katy ISD	92,667	43.4	6,285	88	67	31
Fort Bend ISD	79,660	50.3	5,259	83	60	26
Austin ISD	73,384	51.5	5,106	75	53	25
Alief ISD	40,329	86.6	2,701	67	38	15
Spring ISD	34,114	84.2	2,302	63	34	10
Spring Branch ISD	33,649	56.7	2,297	79	60	31
Tomball ISD	21,426	31.4	1,605	91	73	37
Waller ISD	8,834	66.5	593	73	46	17



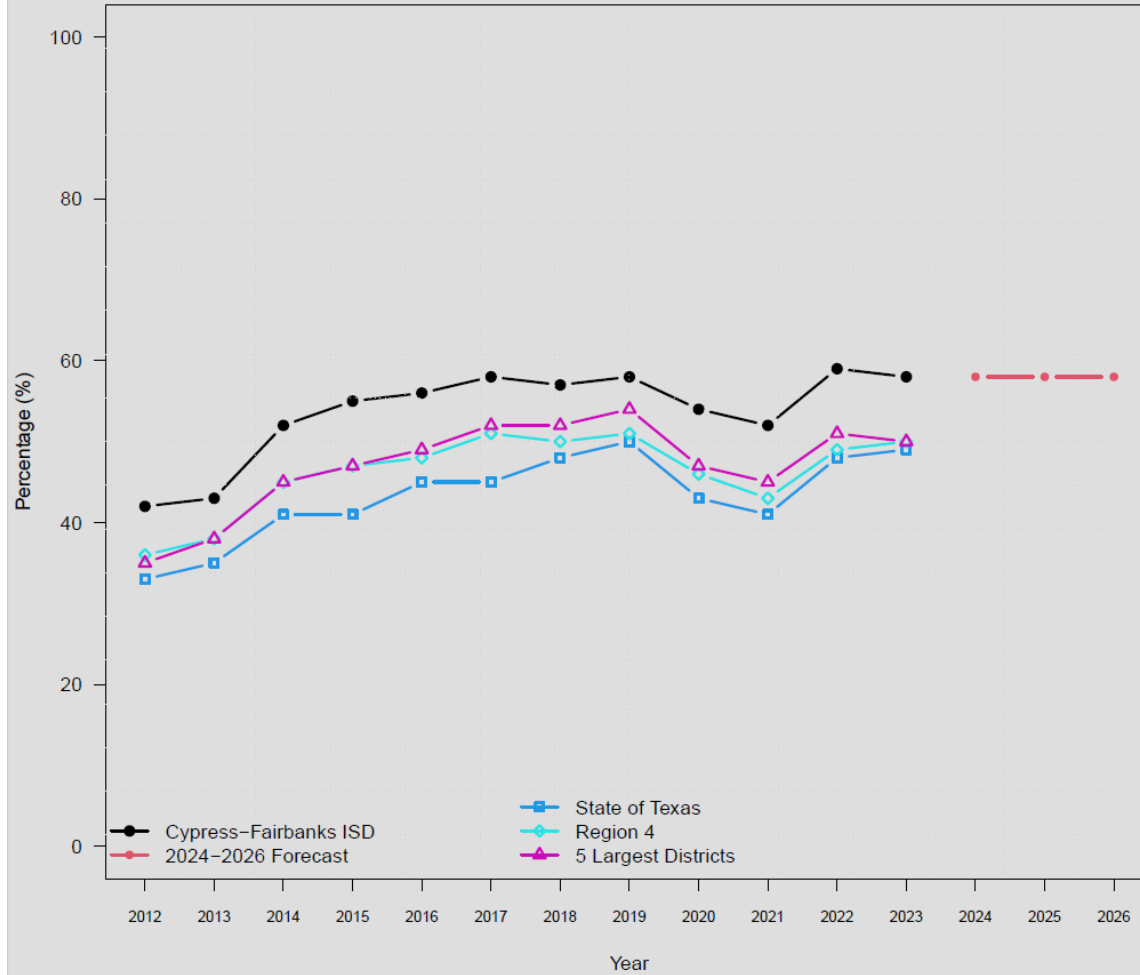
**5 Large Districts**  
 Cypress-Fairbanks  
 Dallas  
 Houston  
 Katy  
 Northside

**Region 4 (Districts with 30,000 students or more)**  
 Aldine  
 Alief  
 Clear Creek  
 Cypress-Fairbanks  
 Fort Bend  
 Houston  
 Humble  
 Katy  
 Klein  
 Lamar CISD  
 Pasadena  
 Spring  
 Spring Branch

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
State of Texas	77	77	77	77	75	75	77	78	76	67	74	77			
Region 4 Districts	80	79	79	78	77	77	77	78	77	68	74	76			
5 Largest Districts	79	79	79	78	77	77	79	80	77	69	76	76			
Cypress-Fairbanks ISD	85	84	85	84	83	83	83	84	83	77	82	82	82	82	82



Meets or Higher – Trends

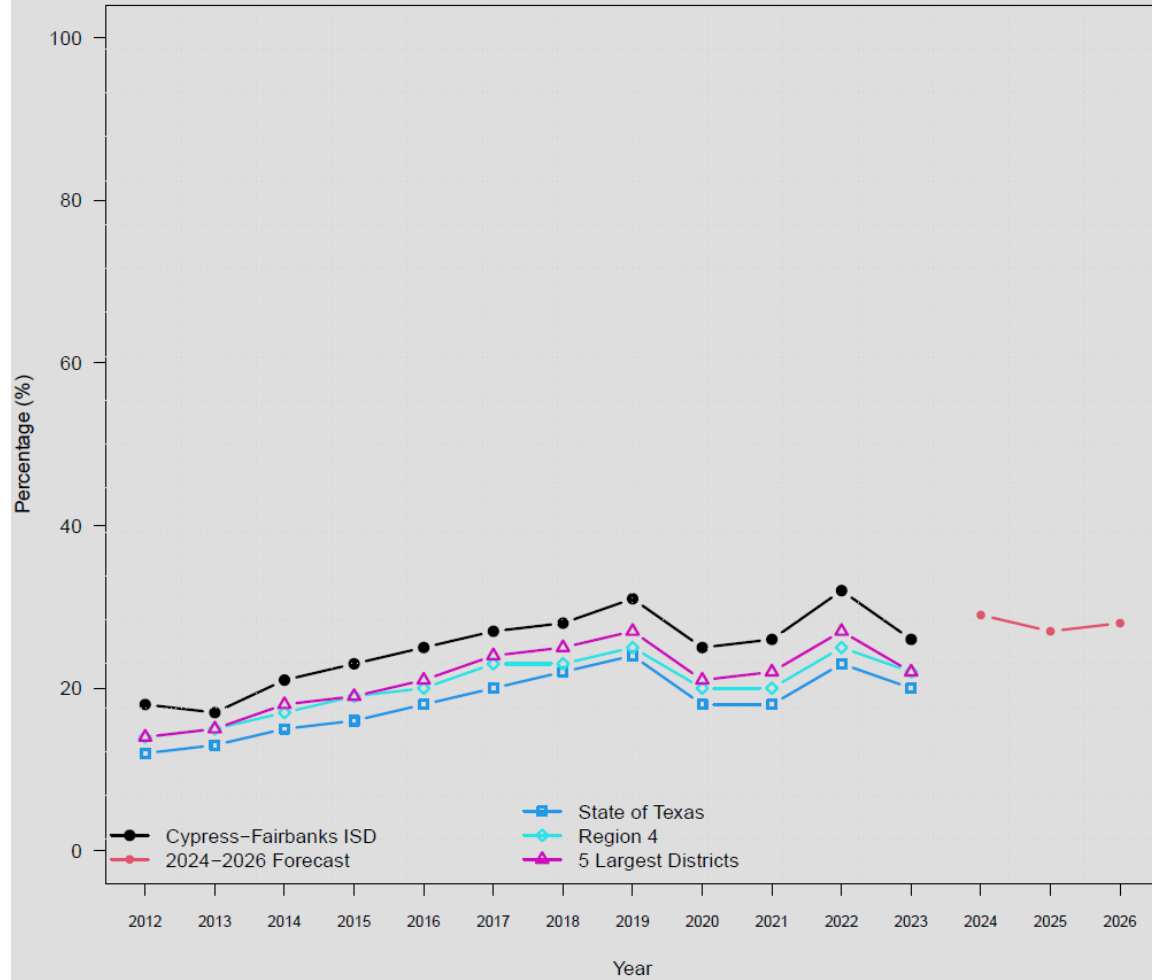


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**Region 4 (Districts with 30,000 students or more)**  
 Aldine  
 Alief  
 Clear Creek  
 Cypress-Fairbanks  
 Fort Bend  
 Houston  
 Humble  
 Katy  
 Klein  
 Lamar CISD  
 Pasadena  
 Spring  
 Spring Branch

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
State of Texas	33	35	41	41	45	45	48	50	43	41	48	49			
Region 4 Districts	36	38	45	47	48	51	50	51	46	43	49	50			
5 Largest Districts	35	38	45	47	49	52	52	54	47	45	51	50			
Cypress-Fairbanks ISD	42	43	52	55	56	58	57	58	54	52	59	58	58	58	58

Masters - Trends



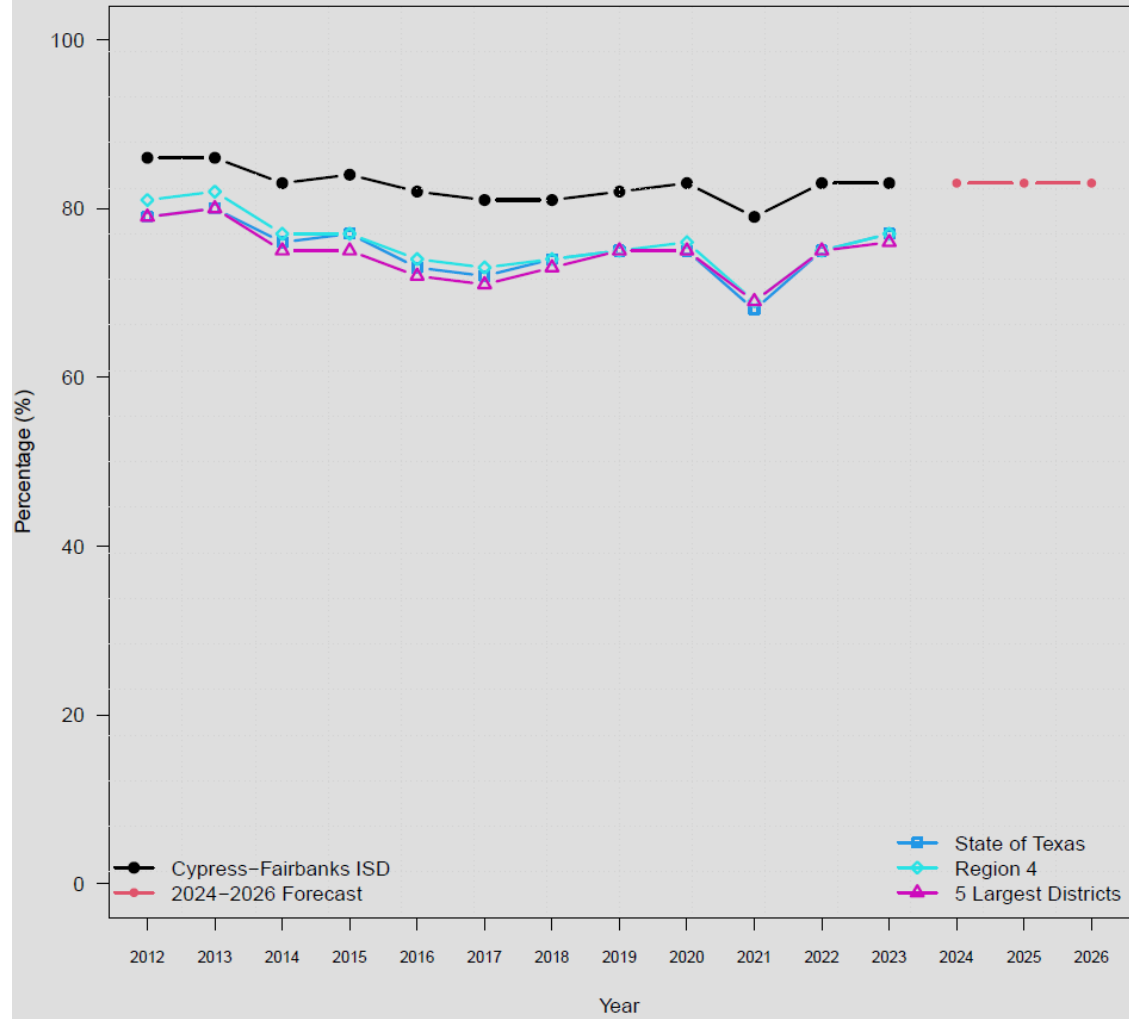
**5 Large Districts**  
 Cypress-Fairbanks  
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 Alief  
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 Houston  
 Humble  
 Katy  
 Klein  
 Lamar CISD  
 Pasadena  
 Spring  
 Spring Branch

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
State of Texas	12	13	15	16	18	20	22	24	18	18	23	20			
Region 4 Districts	14	15	17	19	20	23	23	25	20	20	25	22			
5 Largest Districts	14	15	18	19	21	24	25	27	21	22	27	22			
Cypress-Fairbanks ISD	18	17	21	23	25	27	28	31	25	26	32	26	29	27	28



Reading/ELA: Approaches or Higher – Trends

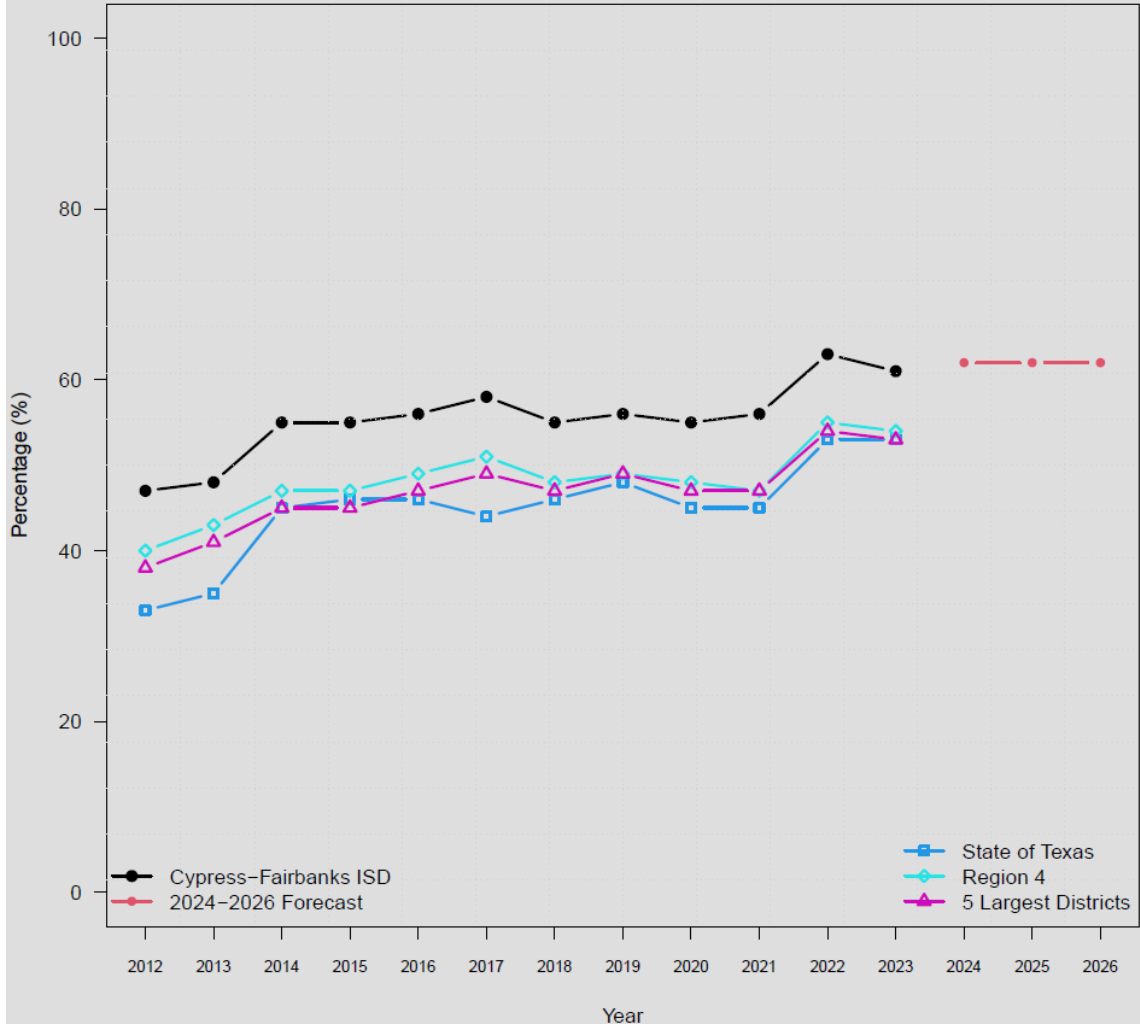


**5 Large Districts**  
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**Region 4 (Districts with 30,000 students or more)**  
Aldine  
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Cypress-Fairbanks  
Fort Bend  
Houston  
Humble  
Katy  
Klein  
Lamar CISD  
Pasadena  
Spring  
Spring Branch

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
State of Texas	79	80	76	77	73	72	74	75	75	68	75	77			
Region 4 Districts	81	82	77	77	74	73	74	75	76	69	75	77			
5 Largest Districts	79	80	75	75	72	71	73	75	75	69	75	76			
Cypress-Fairbanks ISD	86	86	83	84	82	81	81	82	83	79	83	83	83	83	83

Reading/ELA:Meets or Higher – Trends



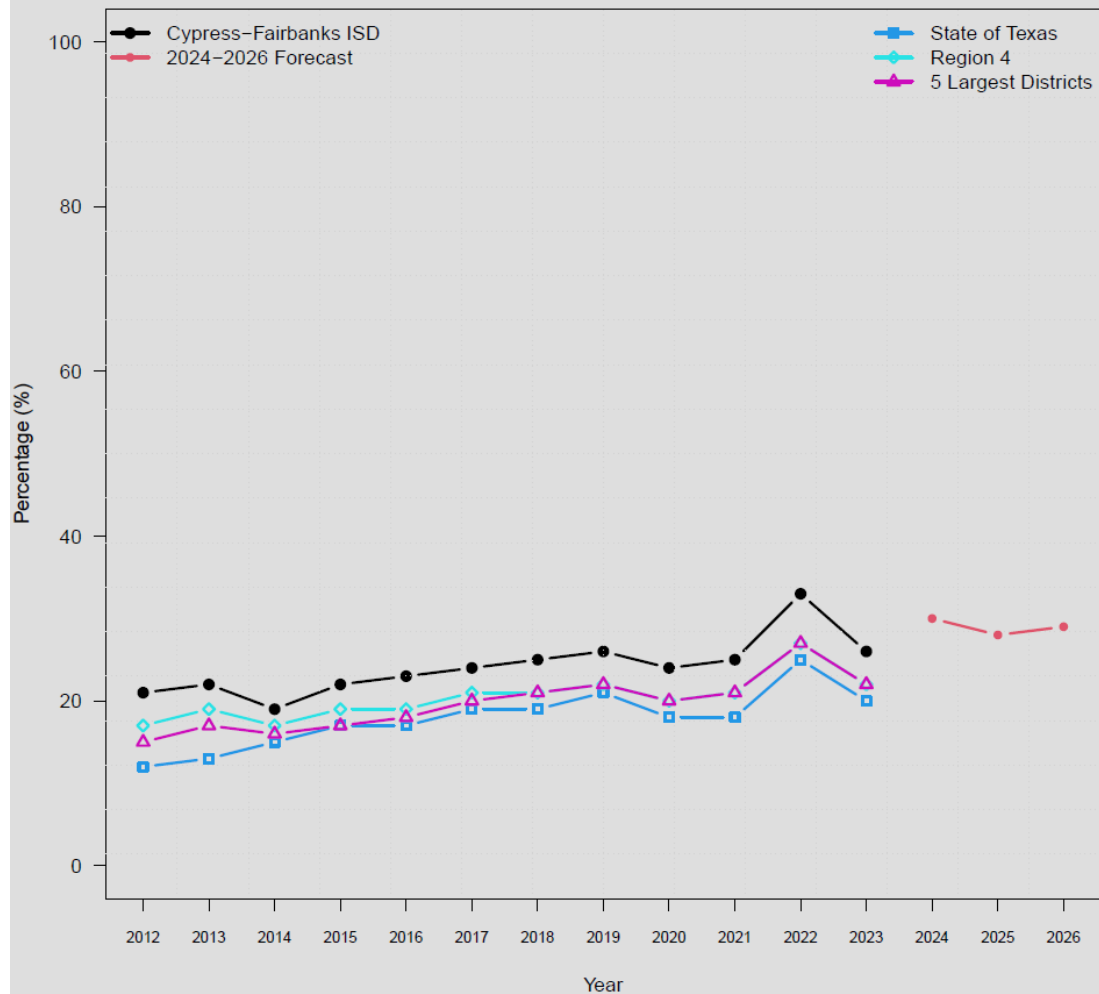
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Spring  
Spring Branch

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
State of Texas	33	35	45	46	46	44	46	48	45	45	53	53			
Region 4 Districts	40	43	47	47	49	51	48	49	48	47	55	54			
5 Largest Districts	38	41	45	45	47	49	47	49	47	47	54	53			
Cypress-Fairbanks ISD	47	48	55	55	56	58	55	56	55	56	63	61	62	62	62



Reading/ELA: Masters - Trends



**5 Large Districts**

- Cypress-Fairbanks
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**Region 4 (Districts with 30,000 students or more)**

- Aldine
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- Klein
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- Pasadena
- Spring
- Spring Branch

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
State of Texas	12	13	15	17	17	19	19	21	18	18	25	20			
Region 4 Districts	17	19	17	19	19	21	21	22	20	21	27	22			
5 Largest Districts	15	17	16	17	18	20	21	22	20	21	27	22			
Cypress-Fairbanks ISD	21	22	19	22	23	24	25	26	24	25	33	26	30	28	29



# Graduation Rate Class of 2022

Group	State	Region 4	CFISD
All	89.7%	89.1%	92.6%
African American	85.6%	86.9%	89.9%
Hispanic	88.0%	86.9%	90.8%
White	93.8%	93.6%	96.0%
Economically Disadvantaged	86.4	86.1%	90.0%



# District Accreditation Status



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

## 2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

### Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2022-2023 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show  entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
101907	CYPRESS-FAIRBANKS ISD	4	A - Superior Achievement	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous  Next



# PEIMS Financial Standard Reports (2021-22 Actual Reports)

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
ADAM EL (101907107) - CYPRESS-FAIRBANKS ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)



# Campus Performance Objectives

**Goal 1: Academic Achievement:** The district will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

**Performance Objective 1: Curriculum and Instruction & Accountability:** By May 2023, students will meet or exceed the STAAR performance targets as noted on the attached CIP data table.

**Evaluation Data Sources:** STAAR Reading, Writing, Math and Science results

**Summative Evaluation:** Significant progress made toward meeting Objective

The targets listed below meet minimum expectations. Campuses are responsible for meeting the CIP targets as well as state and federal accountability targets.

Content	Gr.	Campus	Student Group	Tested	2022: Approaches Grade Level		2023 Approaches Incremental Growth Target	2023: Approaches Grade Level	2022: Meets Grade Level		2023 Meets Incremental Growth Target	2023: Meets Grade Level	2022: Masters Grade Level		2023 Masters Incremental Growth Target	2023: Masters Grade Level
				2022	#	%			#	%			#	%		
				#												
Math	6	Smith	All	611	587	96%	97%	96%	491	80%	81%	79%	323	53%	54%	52%
Math	6	Smith	Hispanic	142	137	96%	97%	93%	110	77%	78%	73%	57	40%	41%	45%

# Campus Performance Objectives

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	Administrative Staff Directory
	Our Schools & Facilities
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# Campus Performance Objectives

## SCHOOL RATINGS

School Ratings - District

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School Ratings - Special Campuses

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**ADAM**

2023-24

2022-23

2021-22

2020-21

2022-23 ratings for Adam Elementary School

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- [Federal Report Card](#)
- [2022-23 Texas Academic Performance Report](#)
- [2022-23 Texas Academic Performance Report Glossary](#) ↓▲

# Special Education Determination Status

## 2021-22 Texas Academic Performance Report (TAPR)

District Name: CYPRESS-FAIRBANKS ISD

District Number: 101907

*2022 Special Education Determination Status:*

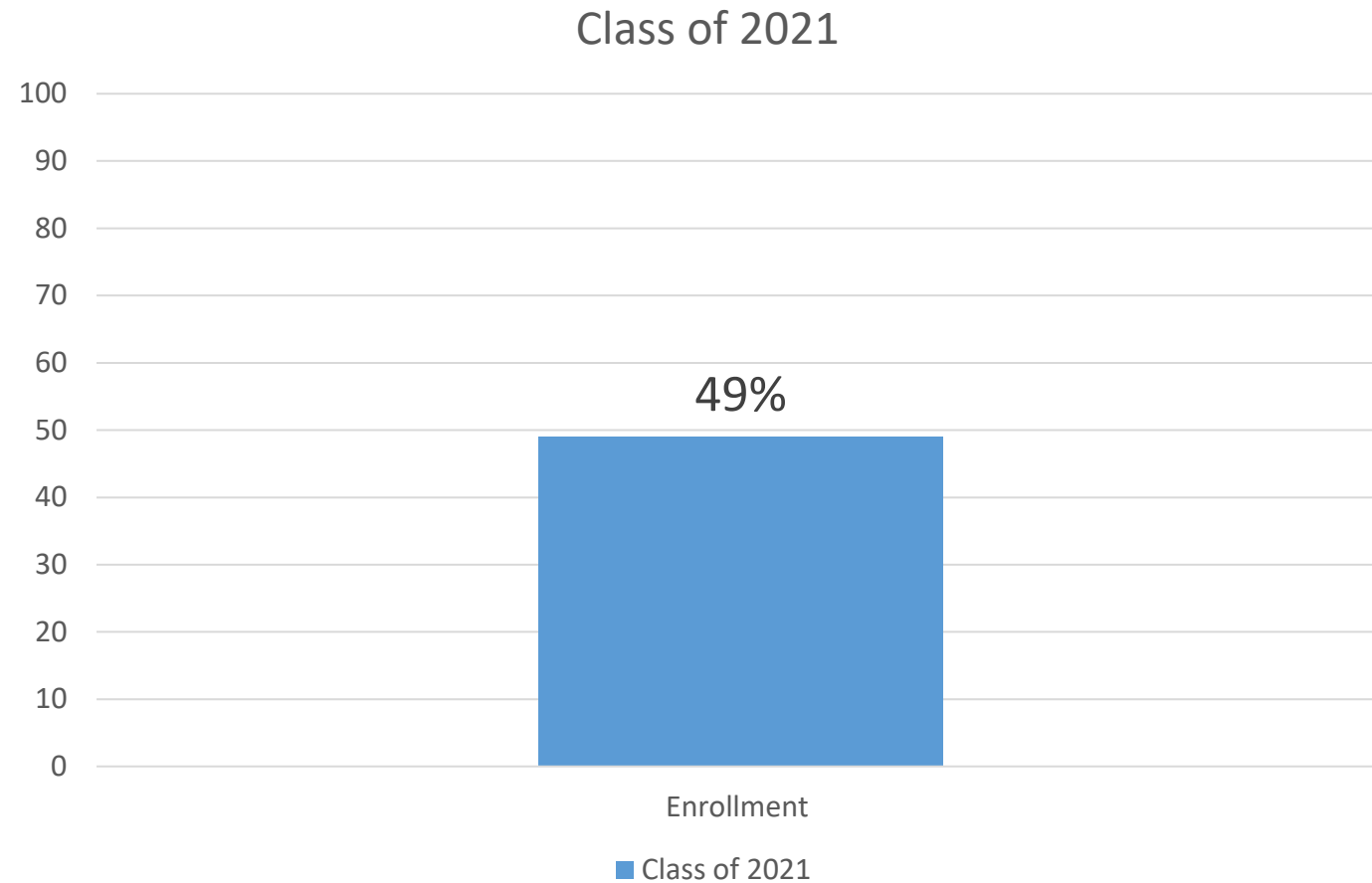
*Meets Requirements*

Delayed

# Report on Violent or Criminal Incidents

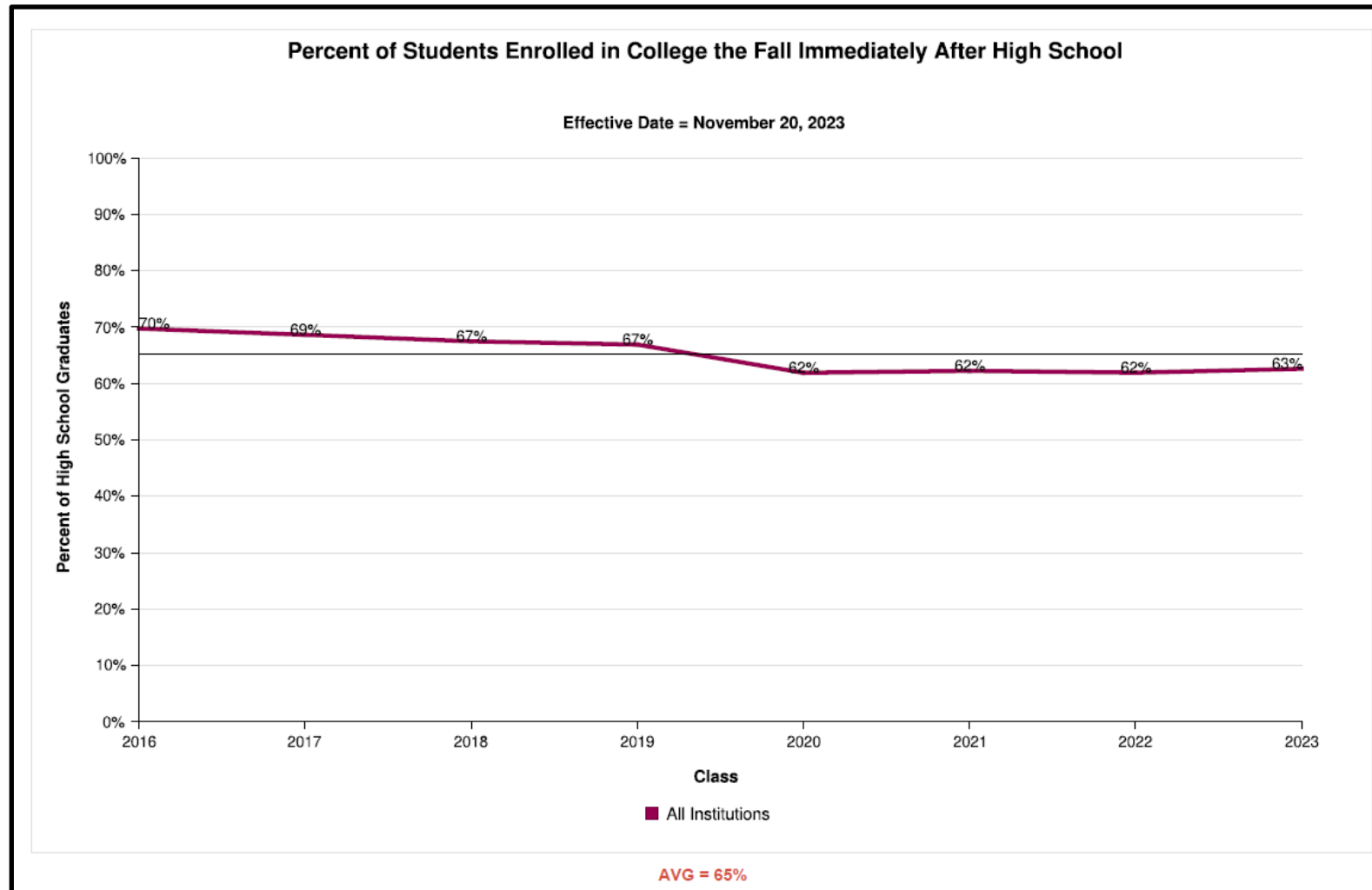
2022-23	
Total Student Population	117,686
Total Number of Actions	2,128
Total Rate	.0181

# Student Performance in Postsecondary Institutions: Whole Academic Year – Not Just the Fall





# Student Performance in Postsecondary Institutions



# Progress Toward Meeting HB 3 Goals

## Texas Education Code §11.185 – Early Childhood Literacy and Mathematics Proficiency Plans

### Required Components

Each Elementary Campus	3 <sup>rd</sup> Grade STAAR  (CFISD selected the Meets grade level standard or higher)	Targets by student group (25 or more students)	Annual goals for 5 years	Annual Report to Board of Trustees	Plans posted on campus & district websites	Targeted Professional Development for campuses not meeting targets
------------------------	--	--	--------------------------	------------------------------------	--	--

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More
- Economically Disadvantaged
- English Learner
- Special Education

# Progress Toward Meeting HB 3 Goals: CCMR

Note: The 2021 baseline targets are identical to 2019 performance.



## College, Career, and Military Readiness (CCMR)

Campus:		2021 (Target)	2021 (Actual) (2022 TAPR)	2022 (Target)	2022 (Actual) (2023 TAPR)	2023 (Target)	2024 (Target)	2025 (Target)
All	Target and Actual Rate	88%	67.8%	90%	72.7%	92%	94%	96%
	Total Number Met CCMR		531		623			
	Total Graduates		783		857			
	Points away from or above target		-20.2		-17.3			
	Difference from Prior Year				4.9			
	Growth from Prior Year				7.2%			



# Progress Toward Meeting HB 3 Goals: CCMR

CCMR Student Group	Total Targets Set 2022	Met or Exceeded Target		Missed Target	
		#	%	#	%
All	12	2	17%	10	83%
African American	12	2	17%	10	83%
Hispanic	12	2	17%	10	83%
White	12	2	17%	10	83%
Eco Dis	12	1	8%	11	92%

# Progress Toward Meeting HB 3 Goals: Third Grade Reading and Math

Note: The 2021 baseline targets are identical to 2019 performance.



Campus: [REDACTED]

## Early Childhood Reading Board Outcome Goal

		2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2025 (Target)
All	Target and Actual Rate	44.0%	42.0%	46.0%	48.0%	48.0%	56.0%	51.0%	54.0%
	Total Number Meets or Higher		47.0		55.0		58.0		
	Total Number Tested		113.0		115.0		104.0		
	Points away from or above target		-2.0		2.0		8.0		
	Difference from Prior Year				6.0		8.0		
	Growth from Prior Year				14.3%		16.7%		



# Progress Toward Meeting HB 3 Goals: Third Grade Reading

3rd Grade Student Group	Total Targets Set 2023	Met or Exceeded Target		Missed Target	
		#	%	#	%
All	55	37	67%	18	33%
African American	47	24	51%	23	49%
Hispanic	55	35	64%	20	36%
White	39	22	56%	17	44%
Eco Dis	55	36	65%	19	35%

**NOTE:** Data are for third grade students at the Meets or higher level.

# Progress Toward Meeting HB 3 Goals: Third Grade Math

3rd Grade Student Group	Total Targets Set 2023	Met or Exceeded Target		Missed Target	
		#	%	#	%
All	55	15	27%	40	73%
African American	47	17	36%	30	64%
Hispanic	55	15	27%	40	73%
White	44	13	30%	31	70%
Eco Dis	55	18	33%	37	67%

**NOTE:** Data are for third grade students at the Meets or higher level.

# Required Professional Development: Building Teacher Capacity

- Digital Learning Conference
- New Teacher Literacy Academy
- August Professional Development (content specific)
- Just in Time Professional Development
- Closing the Gaps Teacher Academies
- Weekly Content Common Planning
- Teacher Share Sessions
- Model Teacher Program





# 2022-23 Annual Report

CFISD Board of Trustees

Public Hearing

February 12, 2024